





ABC ONLINE PRESCHOOL

March Art Curriculum

www.ABConlinepreschool.com

We welcome you and your child to an "Awesome Educational Experience!"

Our purpose at ABC Online Preschool is to provide the "Perfect Balanced Beginning" for all children.



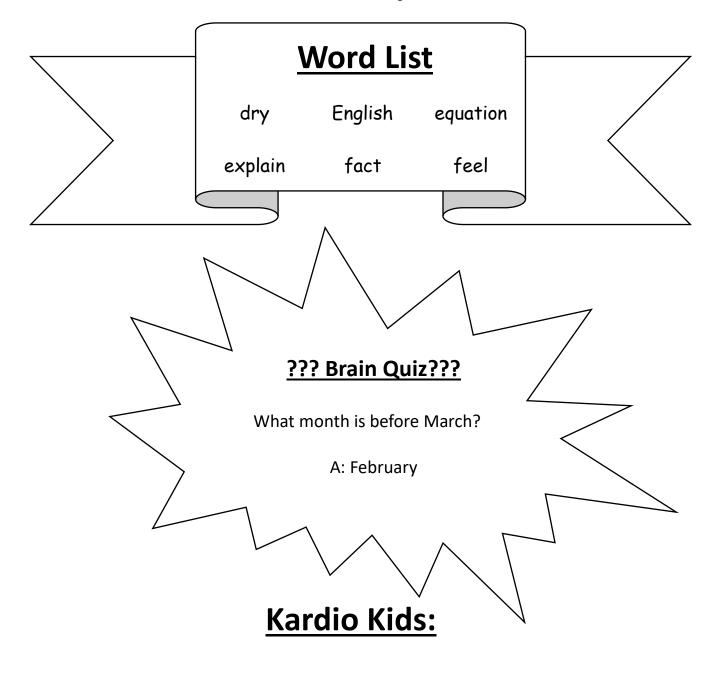
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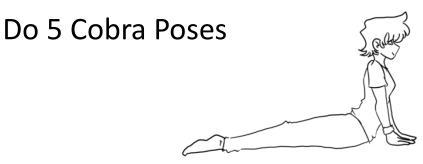
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Art Week 1 Day 1

Yarn-tastic Shamrock:

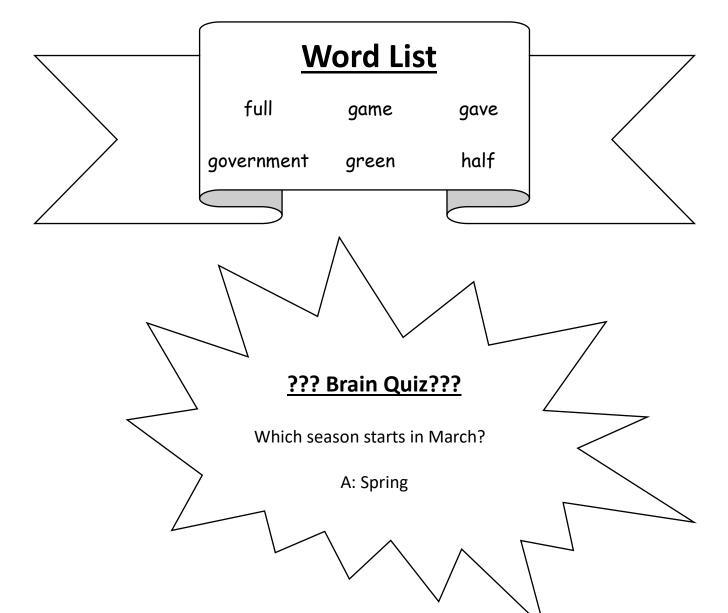
- Log in to your "Learning Center" for classroom instruction and follow along with the teacher.
- Have your child paint lines of glue onto their shamrock.
- Have your child cut pieces of the green yarn in different lengths.
- Have your child glue their green yarn onto their shamrock making squiggles and shapes with the yarn.
- Set aside to dry.
- Attach two small google eyes onto your butterfly.

Word/Phrase of the Day:

Lucky

What does it mean to be lucky?





Kardio Kids:



Do 5 Side Lunges



Art Week 1 Day 2

Tasting Activity:

- Log in to your "Learning Center" for classroom instruction and follow along with the teacher.
- Set up this activity ahead of time.
- Draw a line dividing a paper plate into 4 sections.
- Cut up a lemon and place a small piece in one of the four sections.
- In the other three sections put sugar, salt and cocoa powder in small portions.
- Talk to your child about the tongue and our taste buds.
- Have your child taste one of the four items on their plate. Ask your child what it tastes like. Have your child find the item on their worksheet and color it the correct color, then mark down if that item is sweet, salty, bitter or sour.
- Repeat for the other three items.

Word/Phrase of the Day:



What kind of foods do you think are delicious?





Art Week 1 Day 3

Trace Bodies:

- Log in to your "Learning Center" for classroom instruction and follow along with the teacher.
- Lay the large butcher paper out flat on the floor.
- Talk about how everyone's bodies look different.
- Have your child lay down on the paper spread out slightly so there is room to draw their clothes.
- Trace your child's body using a black crayon.
- Have your child draw the clothes they are wearing that day onto their body.
- DO NOT allow them to draw on their face.

Word/Phrase of the Day:

Active

What does it mean to be active?





Art Week 2 Day 1

Draw Faces:

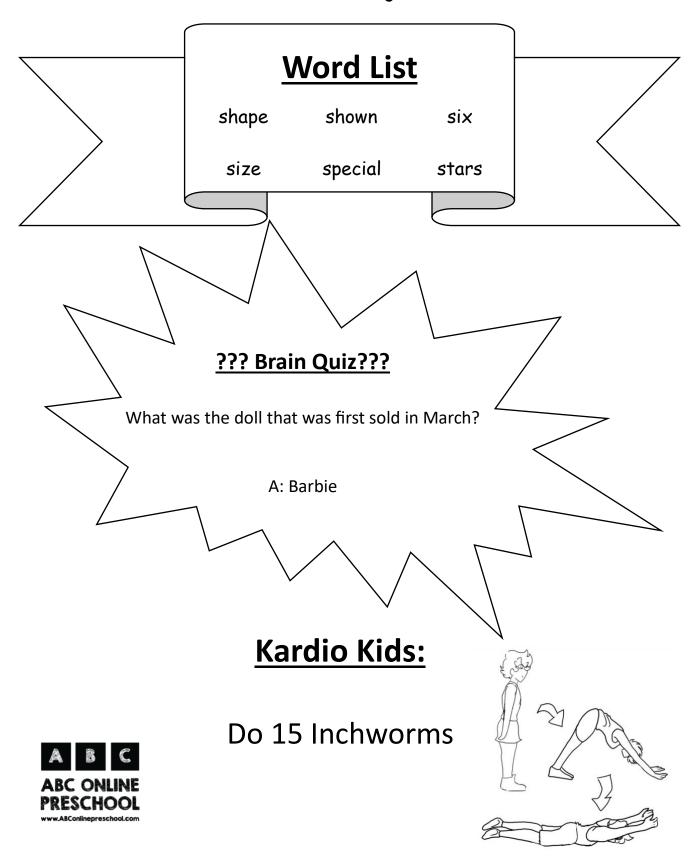
- Log in to your "Learning Center" for classroom instruction and follow along with the teacher.
- Discuss with your child how each person's face looks different.
- Have your child tell you what makes their face different from everyone else's.
- Have your child draw their face onto the outline of their body.

Word/Phrase of the Day:

Expression

What kind of expressions can you make?

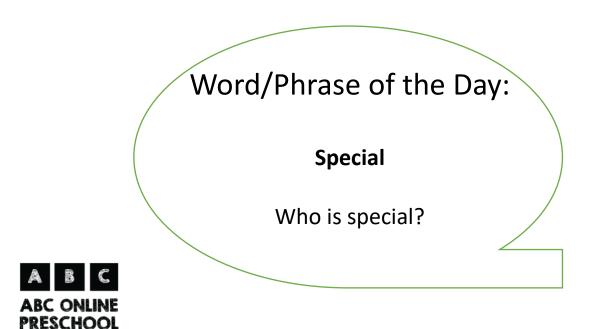




Art Week 2 Day 2

All About Me:

- Log in to your "Learning Center" for classroom instruction and follow along with the teacher.
- Talk to your child about how each person is different.
- Ask your child to answer each question on the page.
- Help your child to write their answer in the designated spot for each of the questions.
- Have your child color the pictures on the page.





Art Week 2 Day 3

My Brain:

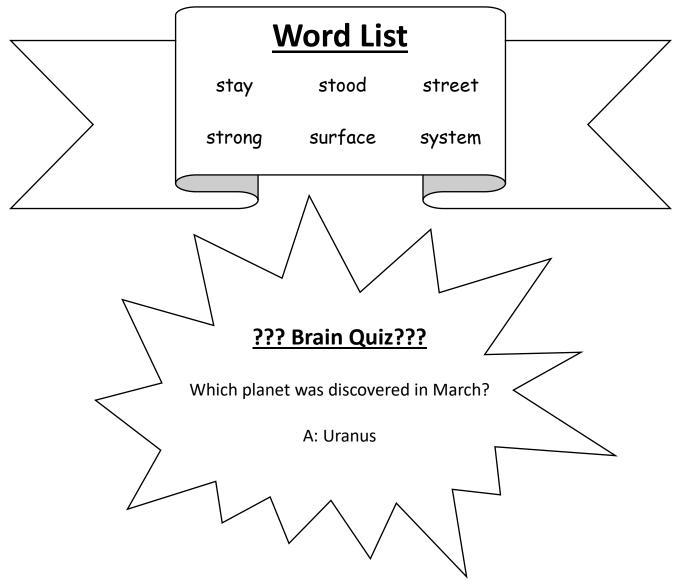
- Log in to your "Learning Center" for classroom instruction and follow along with the teacher.
- Discuss with your child what our brain is and what it does.
- Have your child color the picture of the brain pink.
- Have your child paint the picture of the brain with glue.
- Have your child cover the brain with pink yarn.
- Have your child glue the brain onto the outline of their body in the correct place.
- Allow to dry.

Word/Phrase of the Day:

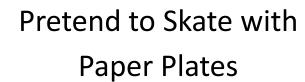
Think

What does it mean to think?





Kardio Kids:



(this cannot be done on carpet)





Art Week 3 Day 1

Little Laughing Leprechaun:

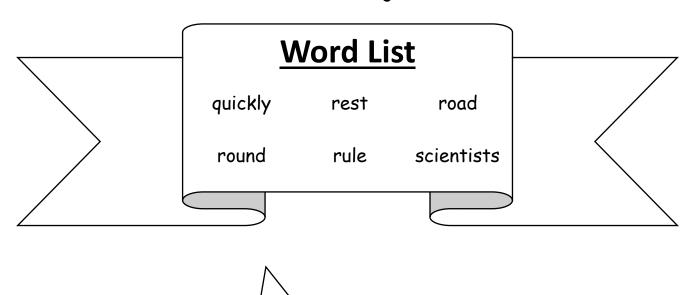
- Log in to your "Learning Center" for classroom instruction and follow along with the teacher.
- Have your child trace all the letter "L"s on the page.
- Have your child pull apart a cotton ball.
- Have your child glue the cotton ball onto the clouds at the ends of the rainbow.
- Have your child make fingerprints in red, orange, yellow, green, blue and purple to make the rainbow.
- Set aside to dry.

Word/Phrase of the Day:

Glee

What does glee mean?





??? Brain Quiz???

What state gained statehood in March?

A: Florida

Kardio Kids:







Art Week 3 Day 2

My Lungs:

- Talk to your child about our lungs and what they are for.
- Have your child color the picture of the lungs pink.
- Help your child cut out the lungs.
- Help your child glue their lungs onto their body in the correct place.
- Allow to dry.

Word/Phrase of the Day:

Breathe

What part of your body do you use to breathe?





Art Week 3 Day 3

The Heart and Veins:

- Log in to your "Learning Center" for classroom instruction and follow along with the teacher.
- Have your child make a fist and trace it on the 1/4 sheet of red construction paper.
- Have your child cut out the shape of their fist.
- Have your child glue their heart onto their body outline in the correct place.
- Help your child glue the red yarn going from their heart down each arm and from the heart down each leg.
- Repeat the previous step with the blue yarn.
- Discuss how our veins work to carry blood with and without oxygen.

**Blood with oxygen is red and travels from the heart to the rest of the body, blood without oxygen (deoxygenated) is blue and travels from the rest of the body back to the heart.

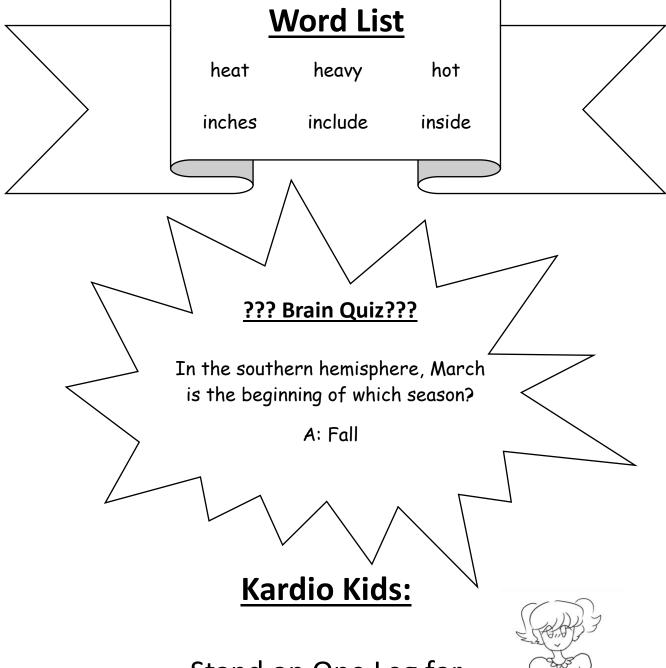


Word/Phrase of the Day:

Cardiovascular

What does cardiovascular

mean?





Stand on One Leg for 15 Seconds 5 Times



Art Week 4 Day 1

My Muscles:

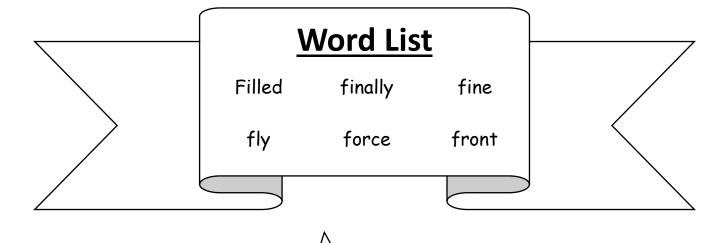
- Discuss muscles and what they are for with your child.
- Have your child draw muscles on the arms of their body paper.

Word/Phrase of the Day:

Strong

What does it mean to be strong?





??? Brain Quiz???

How many days are in March

A: 31

Kardio Kids:



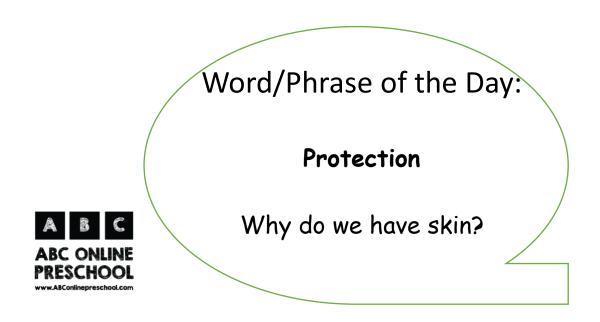
Do 10 Squat Jumps

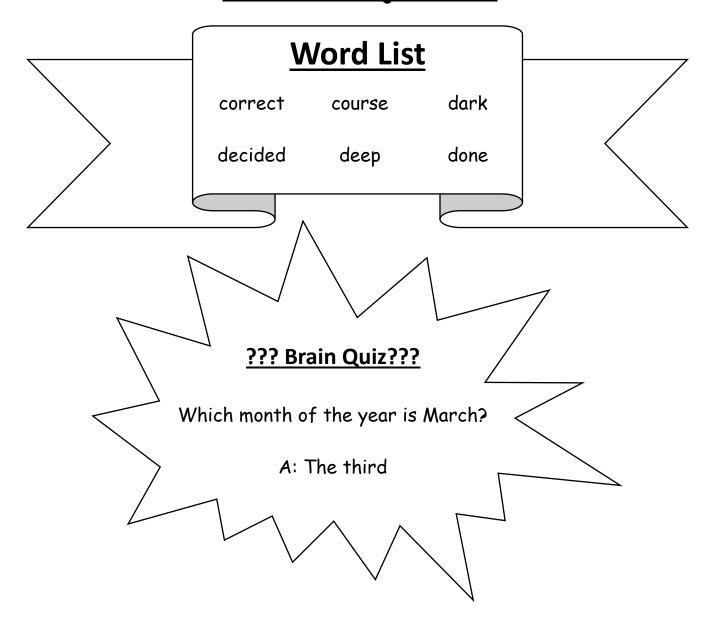


Art Week 4 Day 2

My Skin:

- Have your child find a crayon that most closely matches the color of their own skin and color the picture of the hand.
- Have your child tear apart or cut up the crepe paper.
 Once you glue the crepe paper onto the picture it will turn semi translucent and you will be able to see the color underneath.
- Discuss with your child how our skin is a thin layer that covers our body to protect us.
- Have your child paint over the hand with glue.
- Have your child glue the crepe paper all over the hand to cover it completely.
- Set aside to dry.





Kardio Kids:



Do 10 Reverse Crunches



Art Week 4 Day 3

Eye Worksheet:

- Have your child write their name at the top of the page.
- Have your child color all of the circles red.
- Have your child color all of the squares blue.
- Have your child color all of the triangles green.

Word/Phrase of the Day:

Sight

What part of our body do we use for sight?



certiticate

Congratulations!

This certifies that

Has completed our March Art Curriculum with excellence!







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